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Factory and Community in Stalin's Russia Kenneth M. Straus 1997 Was there social support for the Stalin regime among the Soviet working class during the 1930s, and if so, why? Addressing this question, the author of this book argues that the keys for interpreting Stalinism lie in occupational specialization and community organization.

Learning How to Learn Barbara Oakley, PhD 2018-08-07 A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book *A Mind for Numbers* and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains:

- Why sometimes letting your mind wander is an important part of the learning process
- How to avoid "rut think" in order to think outside the box
- Why having a poor memory can be a good thing
- The value of metaphors in developing understanding
- A simple, yet powerful, way to stop procrastinating

Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

Ukraine Taras Kuzio 2002-09-11 *Ukraine: State and Nation Building* explores the transformation of Soviet Ukraine into an independent state and examines the new elites and their role in the state building process, as well as other attributes of the modern nation-state such as borders, symbols, myths and national histories. Extensive primary sources and interviews with leading members of Ukranian elites, show that state building is an integral part of the transition process and cannot be divorced from democratization and the establishment of a market economy.

Collective Memory and European Identity Willfried Spohn 2016-12-05 Is it possible to create a collective European identity? In this volume, leading scholars assess the link between collective identity construction in Europe and the multiple memory discourses that intervene in this construction process. The authors believe that the exposure of national collective memories to an enlarging communicative space within Europe affects the ways in which national memories are framed. Through this perspective, several case studies of East and West European memory discourses are presented. The first part of the volume elaborates how collective memory can be identified in the new Europe. The second part presents case studies on national memories and related collective identities in respect of European integration and its extension to the East. This timely work is the first to investigate collective identity construction on a pan-European scale and will be of interest to academics and postgraduate students of political sociology and European studies.

The University in the Twenty-first Century Yehuda Elkana 2016-09-30 This volume addresses the broad spectrum of challenges confronting today's universities. Elkana and Kl"pper question the very idea and purposes of universities, especially as viewed through curriculum?what is taught,

and pedagogy?how it is taught. The reforms recommended in the book focus on undergraduate or bachelor degree programs in all areas of study, from the humanities and social sciences to the natural sciences, technical fields, as well as law, medicine, and other professions. The core thesis of this book rests on the emergence of a ?New Enlightenment. This will require a revolution in curriculum and teaching methods in order to translate the academic philosophy of global contextualism into universal practice or application. Are universities willing to revamp teaching in order to foster critical thinking that would serve students their entire lives? This book calls for universities to restructure administratively to become truly integrated, rather than remaining collections of autonomous agencies more committed to competition among themselves than cooperation in the larger interest of learning. ÿ

Histoire Russe 1982

Life Histories of Ethnos Theory in Russia and Beyond David G. Anderson 2019-02-25 The idea of ethnos came into being over a hundred years ago as a way of understanding the collective identities of people with a common language and shared traditions. In the twentieth century, the concept came to be associated with Soviet state-building, and it fell sharply out of favour. Yet outside the academy, ethnos-style arguments not only persist, but are a vibrant part of regional anthropological traditions. *Life Histories of Ethnos Theory in Russia and Beyond* makes a powerful argument for reconsidering the importance of ethnos in our understanding of ethnicity and national identity across Eurasia. The collection brings to life a rich archive of previously unpublished letters, fieldnotes, and photographic collections of the theory's early proponents. Using contemporary fieldwork and case studies, the volume shows how the ideas of these ethnographers continue to impact and shape identities in various regional theatres from Ukraine to the Russian North to the Manchurian steppes of what is now China. Through writing a life history of these collectivist concepts, the contributors to this volume unveil a world where the assumptions of liberal individualism do not hold. In doing so, they demonstrate how notions of belonging are not fleeting but persistent, multi-generational, and bio-social. This collection is essential reading for anyone interested in Russian and Chinese area studies. It will also appeal to historians and students of anthropology and ethnography more generally.

Open Rajiv S. Jhangiani 2017-03-27 Affordable education. Transparent science. Accessible scholarship. These ideals are slowly becoming a reality thanks to the open education, open science, and open access movements. Running separate—if parallel—courses, they all share a philosophy of equity, progress, and justice. This book shares the stories, motives, insights, and practical tips from global leaders in the open movement.

Michigan Christian Advocate 1957

The Russian General Staff and Asia, 1860-1917 Alex Marshall 2006-11-22 This new book examines the role of the Tsarist General Staff in studying and administering Russia's Asian borderlands. It considers the nature of the Imperial Russian state, the institutional characteristics of the General Staff, and Russia's relationship with Asia. During the nineteenth century, Russia was an important player in the so-called 'Great Game' in central Asia. Between 1800 and 1917 officers of the Russian General Staff travelled extensively through Turkey, central Asia and the Far East,

gathering intelligence that assisted in the formation of future war plans. It goes on to consider tactics of imperial expansion, and the role of military intelligence and war planning with respect to important regions including the Caucasus, central Asia and the Far East. In the light of detailed archival research, it investigates objectively questions such as the possibility of Russia seizing the Bosphorus Straits, and the probability of an expedition to India. Overall, this book provides a comprehensive account of the Russian General Staff, its role in Asia, and of Russian military planning with respect to a region that remains highly strategically significant today.

International Bibliography of History of Education and Children's Literature (2013)

Dorena Caroli 2015

Linguistic and Cultural Studies: Traditions and Innovations Andrey Filchenko 2017-09-18

This book features contributions to the XVIIth International Conference "Linguistic and Cultural Studies: Traditions and Innovations" (LKTI 2017), providing insights into theory, research, scientific achievements, and best practices in the fields of pedagogics, linguistics, and language teaching and learning with a particular focus on Siberian perspectives and collaborations between academics from other Russian regions. Covering topics including curriculum development, designing and delivering courses and vocational training, the book is intended for academics working at all levels of education striving to improve educational environments in their context - school, tertiary education and continuous professional development.

Ultralearning Scott Young 2019-08-06 Now a Wall Street Journal bestseller. Learn a new talent, stay relevant, reinvent yourself, and adapt to whatever the workplace throws your way.

Ultralearning offers nine principles to master hard skills quickly. This is the essential guide to future-proof your career and maximize your competitive advantage through self-education. In these tumultuous times of economic and technological change, staying ahead depends on continual self-education—a lifelong mastery of fresh ideas, subjects, and skills. If you want to accomplish more and stand apart from everyone else, you need to become an ultralearner. The challenge of learning new skills is that you think you already know how best to learn, as you did as a student, so you rerun old routines and old ways of solving problems. To counter that, Ultralearning offers powerful strategies to break you out of those mental ruts and introduces new training methods to help you push through to higher levels of retention. Scott H. Young incorporates the latest research about the most effective learning methods and the stories of other ultralearners like himself—among them Benjamin Franklin, chess grandmaster Judit Polgár, and Nobel laureate physicist Richard Feynman, as well as a host of others, such as little-known modern polymath Nigel Richards, who won the French World Scrabble Championship—without knowing French. Young documents the methods he and others have used to acquire knowledge and shows that, far from being an obscure skill limited to aggressive autodidacts, ultralearning is a powerful tool anyone can use to improve their career, studies, and life. Ultralearning explores this fascinating subculture, shares a proven framework for a successful ultralearning project, and offers insights into how you can organize and execute a plan to learn anything deeply and quickly, without teachers or budget-busting tuition costs. Whether the goal is to be fluent in a language (or ten languages), earn the equivalent of a college degree in a fraction of the time, or master multiple tools to build a product or business from the ground up, the principles in Ultralearning will guide you to success.

Hybrid Workplace: The Insights You Need from Harvard Business Review Harvard Business Review 2022-03-15 Reinvent your organization for the hybrid age. Hybrid work is here to stay—but what will it look like at your company? Organizations that mandate rigid, prepandemic policies of five days a week at the traditional, co-located office may risk a mass exodus of talent. But designing a hybrid office that furthers your business goals while staying true to your culture will require experimentation and rigorous planning. *Hybrid Workplace: The Insights You Need from Harvard Business Review* will help you adopt technological, cultural, and management practices that will let you seize the benefits and avoid the pitfalls of the hybrid age. Business is changing. Will you adapt or be left behind? Get up to speed and deepen your understanding of the topics that are

shaping your company's future with the Insights You Need from Harvard Business Review series. Featuring HBR's smartest thinking on fast-moving issues—blockchain, cybersecurity, AI, and more—each book provides the foundational introduction and practical case studies your organization needs to compete today and collects the best research, interviews, and analysis to get it ready for tomorrow. You can't afford to ignore how these issues will transform the landscape of business and society. The Insights You Need series will help you grasp these critical ideas—and prepare you and your company for the future.

Culture of the Future Lynn Mally 1990-01-01 "Mally's book moves the study of an important revolutionary cultural experiment from the realm of selective textual analysis to wide-ranging social and institutional history. It reveals vividly the social-cultural tensions and values inherent in the Russian revolutionary period, and adds authoritatively to the rapidly emerging literature on cultural revolution in Russia and in the modern world at large."--Richard Stites, Georgetown University "Mally's book moves the study of an important revolutionary cultural experiment from the realm of selective textual analysis to wide-ranging social and institutional history. It reveals vividly the social-cultural tensions and values inherent in the Russian revolutionary period, and adds authoritatively to the rapidly emerging literature on cultural revolution in Russia and in the modern world at large."--Richard Stites, Georgetown University

Integrating Engineering Education and Humanities for Global Intercultural Perspectives Zhanna Anikina 2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives (IEEHGIP 2020), held on 25–27 March 2020. The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives. Focusing on, but not limited to, Content and Language Integrated Learning (CLIL) in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education.

The College Stress Test Robert Zemsky 2020-02-25 Those interested in and responsible for the fate of these institutions will find in this book a clearly defined set of risk indicators, a methodology for monitoring progress over time, and an evidence-based understanding of where they reside in the landscape of institutional risk.

Foucault and Education Stephen J. Ball 2013-05-13 First published in 1990, this book was the first to explore Foucault's work in relation to education, arguing that schools, like prisons and asylums, are institutions of moral and social regulation, complex technologies of disciplinary control where power and knowledge are crucial. Original and challenging, the essays assess the relevance of Foucault's work to educational practice, and show how the application of Foucauldian analysis to education enables us to see the politics of educational reform in a new light.

Rock in the Reservation Yngvar Bordewich Steinholt 2004

Warsaw Housing Cooperative Magdalena Matysek-Imielińska 2019-07-25 This book discusses the unknown and remote urban experiment of modernist social practices and dreams of a better tomorrow. It describes the history of the Warsaw Housing Cooperative not as a historical relic or a single case study, but instead analyses this working-class social housing estate - in itself an extremely interesting emancipatory project - from the perspective of contemporary urban studies. It focuses on issues related to the power of architecture, architects and the estate residents themselves: the city's performative actions, problems related to the polycentric character of the city authorities, the opportunities of building urban institutions, and social identities and urban common goods. Inspired by the history of the Warsaw Housing Cooperative, the book investigates how the estate residents, assisted by social reformers (today called urban activists), organised the urban space of performative democracy, and how they developed anti-capitalist, urban-survival strategies and created new lifestyles. It also analyses how passive tenants turned into active citizens claiming their right to the city. The inspiring book is intended for researchers in the field of performative studies, urban sociologists, critical urban studies researchers, animators of social life and urban activists.

Poor Queer Studies Matt Brim 2020-03-06 In Poor Queer Studies Matt Brim shifts queer studies away from its familiar sites of elite education toward poor and working-class people, places, and pedagogies. Brim shows how queer studies also takes place beyond the halls of flagship institutions: in night school; after a three-hour commute; in overflowing classrooms at no-name colleges; with no research budget; without access to decent food; with kids in tow; in a state of homelessness. Drawing on the everyday experiences of teaching and learning queer studies at the College of Staten Island, Brim outlines the ways the field has been driven by the material and intellectual resources of those institutions that neglect and rarely serve poor and minority students. By exploring poor and working-class queer ideas and laying bare the structural and disciplinary mechanisms of inequality that suppress them, Brim jumpstarts a queer-class knowledge project committed to anti-elitist and anti-racist education. Poor Queer Studies is essential for all of those who care about the state of higher education and building a more equitable academy.

The French Revolution in Russian Intellectual Life 2009 Russian intellectual discourse on the French Revolution as a representation of the West rather than a symbol of revolution.

Between Prometheism and Realpolitik Jan Jacek Bruski 2016-12-05 The Treaty of Riga of March 1921 did not signify real peace. It was soon followed by the outbreak of a Polish-Soviet cold war, which in the early 1920s threatened to reach a boiling point. One of the salient fronts on which it was fought was Ukraine and the Ukrainian question. The means by which it was waged – first by Poland, and subsequently, more successfully, by the Soviets – was by attempts to stir up centrifugal tendencies on enemy territory, leading eventually to the splitting up of the neighboring state along its national seams. Polish-Soviet rivalry over Ukraine had flared up at the Riga peace conference. In the following years both antagonists struggled to win over the sympathies of Ukrainians living on either side of the frontier River Zbrucz (Zbruch) and dispersed in various émigré centers, and the weapons employed were propaganda, diplomacy, nationalities policy, economic projects, political subterfuge, and armed irredentism. Jan Jacek Bruski's book addresses the first, very important phase of this Polish-Soviet tussle.

Women in Russia, 1700-2000 Distinguished Professor of History Barbara Alpern Engel 2004 Table of contents

Jews in Eastern Europe 1993

Encyclopedia of Human Computer Interaction Ghaoui, Claude 2005-12-31 Esta enciclopedia presenta numerosas experiencias y discernimientos de profesionales de todo el mundo sobre discusiones y perspectivas de la la interacción hombre-computadoras

Revolutionary Acts Lynn Mally 2016-11-01 During the Russian Revolution and Civil War, amateur theater groups sprang up in cities across the country. Workers, peasants, students, soldiers, and sailors provided entertainment ranging from improvisations to gymnastics and from propaganda sketches to the plays of Chekhov. In *Revolutionary Acts*, Lynn Mally reconstructs the history of the amateur stage in Soviet Russia from 1917 to the height of the Stalinist purges. Her book illustrates in fascinating detail how Soviet culture was transformed during the new regime's first two decades in power. Of all the arts, theater had a special appeal for mass audiences in Russia, and with the coming of the revolution it took on an important role in the dissemination of the new socialist culture. Mally's analysis of amateur theater as a space where performers, their audiences, and the political authorities came into contact enables her to explore whether this culture emerged spontaneously "from below" or was imposed by the revolutionary elite. She shows that by the late 1920s, Soviet leaders had come to distrust the initiatives of the lower classes, and the amateur theaters fell increasingly under the guidance of artistic professionals. Within a few years, state agencies intervened to homogenize repertoire and performance style, and with the institutionalization of Socialist Realist principles, only those works in a unified Soviet canon were presented.

The Media and Intra-elite Communication in Poland: The role of military journals Jane Leftwich Curry 1980

Handbook of Research on Enhancing Innovation in Higher Education Institutions Babi?, Verica 2020-03-27 Innovation in higher education is a process of institutional adaptation to changes in the environment that enables higher education institutions to improve their existing practice and to be innovative at different levels and in different forms. Moreover, innovativeness is also related to internal characteristics of higher education institutions. Innovation in higher education can be observed as a result of the changing contexts in which higher education institutions function. Adjacently, a comprehensive approach to considering innovativeness is needed in order to enable the examination of different elements of innovativeness in higher education, that is, to identify the key factors that (de)stimulate innovations and affect their interactions with other relevant stakeholders at the national level and beyond. The *Handbook of Research on Enhancing Innovation in Higher Education Institutions* is a critical scholarly book that examines innovativeness in higher education and its complications and diversity. Starting from the view that higher education is currently confronted by global forces that require new research ideas, the publication suggests that comprehensive understanding of innovativeness is imperative for higher education's institutions in the 21st century. Analyzing the recognized trends within the publication and concluding which aspects should be taken to improve innovativeness in higher education, this reference book outlines quality and innovation in teaching, innovative university-business cooperation, institutional framework and governance of higher education institutions, knowledge management, and leadership and organizational culture. It is ideal for curriculum designers, administrators, researchers, policymakers, academicians, professionals, and students.

The Educational System of Austria Paul S. Bodenman 1981

The Europeanized Elite in Russia, 1762-1825 Andreas Schönle 2016-11-04

Revolution of the Mind Michael David-Fox 1997 Content Description #Includes bibliographical references (p.) and index.

Between Tsar and People Edith W. Clowes 1991-03-21 This interdisciplinary collection of essays on the social and cultural life of late imperial Russia describes the struggle of new elites to take up a "middle position" in society--between tsar and people. During this period autonomous social and cultural institutions, pluralistic political life, and a dynamic economy all seemed to be emerging: Russia was experiencing a sense of social possibility akin to that which Gorbachev wishes to reanimate in the Soviet Union. But then, as now, diversity had as its price the potential for political disorder and social dissolution. Analyzing the attempt of educated Russians to forge new identities, this book reveals the social, cultural, and regional fragmentation of the times. The contributors are Harley Balzer, John E. Bowlt, Joseph Bradley, William C. Brumfield, Edith W. Clowes, James M. Curtis, Ben Eklof, Gregory L. Freeze, Abbott Gleason, Samuel D. Kassow, Mary Louise Loe, Louise McReynolds, Sidney Monas, John O. Norman, Daniel T. Orlovsky, Thomas C. Owen, Alfred Rieber, Bernice G. Rosenthal, Christine Ruane, Charles E. Timberlake, William Wagner, and James L. West. Samuel D. Kassow has written a conclusion to the volume.

Algorithms Robert Sedgewick 2014-02-01 This book is Part II of the fourth edition of Robert Sedgewick and Kevin Wayne's *Algorithms*, the leading textbook on algorithms today, widely used in colleges and universities worldwide. Part II contains Chapters 4 through 6 of the book. The fourth edition of *Algorithms* surveys the most important computer algorithms currently in use and provides a full treatment of data structures and algorithms for sorting, searching, graph processing, and string processing -- including fifty algorithms every programmer should know. In this edition, new Java implementations are written in an accessible modular programming style, where all of the code is exposed to the reader and ready to use. The algorithms in this book represent a body of knowledge developed over the last 50 years that has become indispensable, not just for professional programmers and computer science students but for any student with interests in science, mathematics, and engineering, not to mention students who use computation in the liberal arts. The companion web site, algs4.cs.princeton.edu contains An online synopsis Full Java implementations Test data Exercises and answers Dynamic visualizations Lecture slides Programming assignments with checklists Links to related material The MOOC related to this book

is accessible via the "Online Course" link at algs4.cs.princeton.edu. The course offers more than 100 video lecture segments that are integrated with the text, extensive online assessments, and the large-scale discussion forums that have proven so valuable. Offered each fall and spring, this course regularly attracts tens of thousands of registrants. Robert Sedgewick and Kevin Wayne are developing a modern approach to disseminating knowledge that fully embraces technology, enabling people all around the world to discover new ways of learning and teaching. By integrating their textbook, online content, and MOOC, all at the state of the art, they have built a unique resource that greatly expands the breadth and depth of the educational experience.

A Biographical Dictionary of Women's Movements and Feminisms Francisca de Haan 2006-01-10 This Biographical Dictionary describes the lives, works and aspirations of more than 150 women and men who were active in, or part of, women's movements and feminisms in Central, Eastern and South Eastern Europe. Thus, it challenges the widely held belief that there was no historical feminism in this part of Europe. These innovative and often moving biographical portraits not only show that feminists existed here, but also that they were widespread and diverse, and included Romanian princesses, Serbian philosophers and peasants, Latvian and Slovakian novelists, Albanian teachers, Hungarian Christian social workers and activists of the Catholic women's movement, Austrian factory workers, Bulgarian feminist scientists and socialist feminists, Russian radicals, philanthropists, militant suffragists and Bolshevik activists, prominent writers and philosophers of the Ottoman era, as well as Turkish republican leftist political activists and nationalists, internationally recognized Greek feminist leaders, Estonian pharmacologists and science historians, Slovenian 'literary feminists,' Czech avant-garde painters, Ukrainian feminist scholars, Polish and Czech Senate Members, and many more. Their stories together constitute a rich tapestry of feminist activity and redress a serious imbalance in the historiography of women's movements and feminisms.

The Jews in Poland and Russia Antony Polonsky 2010-06-17 In his three-volume history, Antony Polonsky provides a comprehensive survey—socio-political, economic, and religious—of the Jewish communities of eastern Europe from 1350 to the present. Until the Second World War, this was the heartland of the Jewish world: nearly three and a half million Jews lived in Poland alone, while nearly three million more lived in the Soviet Union. Although the majority of the Jews of Europe and the United States, and many of the Jews of Israel, originate from these lands, their history there is not well known. Rather, it is the subject of mythologizing and stereotypes that fail both to bring out the specific features of the Jewish civilization which emerged there and to illustrate what was lost. Jewish life, though often poor materially, was marked by a high degree of spiritual and ideological intensity and creativity. Antony Polonsky recreates this lost world—brutally cut down by the Holocaust and less brutally but still seriously damaged by the Soviet attempt to destroy Jewish culture. Wherever possible, the unfolding of history is illustrated by contemporary Jewish writings to show how Jews felt and reacted to the complex and difficult situations in which they found themselves. This second volume covers the period from 1881 to 1914. It considers the deterioration of the position of the Jews during that period and the new political and cultural movements that developed as a consequence: Zionism, socialism, autonomism, the emergence of modern Hebrew and Yiddish literature, Jewish urbanization, and the rise of popular Jewish culture. Galicia, Prussian Poland, the Kingdom of Poland, and the Tsarist Empire are all treated individually, as are the main towns of these areas. Volume 1 covers the period 1350-1881; Volume 3 covers 1914-2008.

Reflections on Media Education Futures Sirkku Kotilainen 2015 The conference "Media Education Futures" in Tampere, Finland 2014, highlighted participation, well-being and citizenship

as current Nordic perspectives in media education, and discussed media and information literacies contributing to intercultural dialogue. The goal was to display and promote research in the field along with the practices of media education. Research results presented at the conference indicated that the civic skills needed in information societies include critical awareness, which is the basis for understanding media societies. Critical thinking is also the basis for creativity and should be included in the teaching of coding, which has been done in several countries in new school curricula at the basic level. Moreover, broader cooperation among researchers with different cultural backgrounds, rather than traditional Europe-centred collaboration was echoed. This publication reflects topics including critical awareness, technological citizenry, methodologies in studying young people in urban cities, and youth well-being in relations to media and information literacies. The publication covers articles from different parts of the world including, for example, China and India in Asia and Brazil in Latin America, as well as several European countries. It is divided into two sections - 1) Academic Articles and 2) Practical Papers and Case Studies - as reflections on the futures of media education.

Science of the Child in Late Imperial and Early Soviet Russia Andy Byford 2020-02-27 Between the 1880s and the 1930s, children became the focus of unprecedented scientific and professional interest in modernizing societies worldwide, including in the Russian Empire and then the Soviet Union. Those who claimed children as special objects of investigation were initially spread across a network of imperfectly professionalized scholarly and occupational groups based mostly in the fields of medicine, education, and psychology. From their various perspectives, they made ambitious claims about the contributions that their emergent expertise made to the understanding of, and intervention in, human bio-psycho-social development. The international movement that arose out of this catalyzed the institutionalization of new domains of knowledge, including developmental and educational psychology, special needs education, and child psychiatry. Science of the Child charts the evolution of the child science movement in Russia from the Crimean War to the Second World War. It is the first comprehensive history in English of the rise and fall of this multidisciplinary field across the late Imperial and Soviet periods. Drawing on ideas and concepts emanating from a variety of theoretical domains, the study provides new insights into the concerns of Russia's professional intelligentsia with matters of biosocial reproduction and investigates the incorporation of scientific knowledge and professional expertise focused on child development into the making of the welfare/warfare state in the rapidly changing political landscape of the early Soviet era.

Education and Professional Employment in the U. S. S. R. Nicholas De Witt 1961 **Crossing Boundaries, Building Bridges** Annie Canel 2005-08-08 Women engineers have been in the public limelight for decades, yet we have surprisingly little historically grounded understanding of the patterns of employment and education of women in this field. Most studies are either policy papers or limited to statistical analyses. Moreover, the scant historical research so far available emphasizes the individual, single and unique character of those women working in engineering, often using anecdotal evidence but ignoring larger issues like the patterns of the labour market and educational institutions. Crossing Boundaries, Building Bridges offers answers to the question why women engineers have required special permits to pass through the male guarded gates of engineering and examines how they have managed this. It explores the differences and similarities between women engineers in nine countries from a gender point of view. Through case studies the book considers the mechanisms of exclusion and inclusion of women engineers.