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*Encyklopedia polskiej emigracji i Polonii: P-S* Kazimierz Dopierała 2003

*Polak w świecie* 2001

*Historia Związku Narodowego Polskiego* 1957

**Suffrage, Gender and Citizenship – International Perspectives on**

**Parliamentary Reforms** Pirjo Markkola 2008-12-18 In 2006 Finland celebrated

the centenary of universal and equal suffrage. The reform in 1906 was radical:

women gained the right to vote and to stand as candidates in parliamentary

elections. The new rights were immediately used and 19 women were

elected to the Parliament. Finland was the third country, after New Zealand

and Australia, in which women were admitted to full political citizenship.

Norwegian women were also granted political rights before WWI. This

publication studies suffrage, citizenship and parliamentary reforms in various

socio-political contexts. It brings together new research from a wide range of

scholars and disciplines. In addition to pioneers, attention is given to Austria,

Britain, Canada, Hungary, Iran, Ireland, Israel, Poland, Romania, Russia and

Slovenia, among others. By highlighting national differences, the collection

strives to disperse the universalising trend of research. The chapters suggest

that the age of suffrage narratives based on a view of universal emancipation

is over; more significant are deconstructive approaches and analyses

embedded in local factors. From an international perspective, the realisation of

female suffrage was a long and multi-faceted process taking different forms.

The issue of women's civil rights is certainly not a matter of the past.

Internationally, suffrage, gender and citizenship are highly topical issues, as

indicated in this collection.

The Baba and the Comrade Elizabeth A. Wood 1997 How could the baba--

traditionally the "backward" Russian woman--be mobilized as a "comrade" in

the construction of a new state and society? Drawing on newly available

archival materials, historian Elizabeth Wood explores the Bolshevik

government's campaign to draw women into the public sphere and involve

them in the world of politics in the early Soviet years.

**Bulletin** United States. Office of Education 1932

**Resources in Education** 1979

Language Conflict and Minorities Peter H. Nelde 1990

*Long Journey* Pitirim A. Sorokin 1963 To find more information about

Rowman and Littlefield titles, please visit [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com).

**Journal of Mycology** 1885

**Educational statistics** 1966

**Russia's Missing Middle Class: The Professions in Russian History** Harley D.

Balzer 2016-09-16 This work describes the emergence of the professions in

late tsarist Russia and their struggle for autonomy from the aristocratic state. It

also examines the ways in which the Russian professions both resembled and

differed from their Western counterparts.

*Pamiętnik* 1930

**Bulletin** 1957

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Medical and Dental Bulletin 1941

**Szarotki rosna w Chicago** Włodzimierz Wnuk 1964

**America, History and Life** 1990 Article abstracts and citations of reviews and

dissertations covering the United States and Canada.

**World Survey of Education** 1955

**Journal of the British Archaeological Association** 1926

The Supplement to The Modern Encyclopedia of Russian, Soviet and Eurasian

History: Chicago world's fair, Russian presence at - Constitution of Armenia,

1945 George N. Rhyne 2005

**Statistics of Land-grant Colleges and Universities** United States. Office of

Education 1933

*Pitirim A. Sorokin* Barry V. Johnston 1995 "A remarkably detailed, knowing,

critical, and even-handed study of one of the most dramatic, complex, and

prophetic sociologists of our time". -- Robert K. Merton, author of *On the*

*Shoulders of Giants*. "A major contribution to the history of sociology". --

Robert Bierstedt, author of *American Sociological Theory*.

**Ukrainians in Ontario** 1988

Słownik wyrazów polonijnych Stanisław Dubisz 1988

Record of Current Educational Publications 1929

**Szkice z dziejów Polonii** Roman Nir 1990

*Kolegium związku narodowego polskiego w Cambridge Springs, Pa. ...* Julian

Korski-Grove 1927

**The Women's Liberation Movement in Russia** Richard Stites 2021-07-13

Richard Stites views the struggle for liberation of Russian women in the

context of both nineteenth-century European feminism and twentieth-

century communism. The central personalities, their vigorous exchange of

ideas, the social and political events that marked the emerging ideal of

emancipation--all come to life in this absorbing and dramatic account. The

author's history begins with the feminist, nihilist, and populist impulses of the

1860s and 1870s, and leads to the social mobilization campaigns of the early

Soviet period.

**Komenský** 1908

Modern Language Teaching 1917

Kalendář Hlasatel na přestupný rok... 1933

**Bulletin - Bureau of Education** United States. Bureau of Education 1932

**Polonia amerykańska** Andrzej Brożek 1977

Congressional Record United States. Congress The Congressional Record is the

official record of the proceedings and debates of the United States Congress. It

is published daily when Congress is in session. The Congressional Record

began publication in 1873. Debates for sessions prior to 1873 are recorded in

The Debates and Proceedings in the Congress of the United States (1789-1824),

the Register of Debates in Congress (1824-1837), and the Congressional Globe

(1833-1873)

**Eros Of The Impossible** Alexander Etkind 2019-03-13 Marxism was not the

only Western idea to influence the course of Russian history. In the early

decades of this century, psychoanalysis was one of the most important

components of Russian intellectual life. Freud himself, writing in 1912, said

that "in Russia, there seems to be a veritable epidemic of psychoanalysis." But

until Alexander Etkind's *Eros of the Impossible*, the hidden history of Russian

involvement in psychoanalysis has gone largely unnoticed and untold. The

early twentieth century was a time when the craving of Russian intellectuals

for world culture found a natural outlet in extended sojourns in the West,

linking some of the most creative Russian personalities of the day with the

best universities, salons, and clinics of Germany, Austria, France, and

Switzerland. These ambassadors of the Russian intelligentsia were also Freud's

patients, students, and collaborators. They exerted a powerful influence on the

formative phase of psychoanalysis throughout Europe, and they carried their

ideas back to a receptive Russian culture teeming with new ideas and full of

hopes of self-transformation. Fascinated by the potential of psychoanalysis to remake the human personality in the socialist mold, Trotsky and a handful of other Russian leaders sponsored an early form of Soviet psychiatry. But, as the Revolution began to ossify into Stalinism, the early promise of a uniquely Russian approach to psychoanalysis was cut short. An early attempt to merge medicine and politics forms final chapters of Etkind's tale, the telling of which has been made possible by the undoing of the Soviet system. The effervescent Russian contribution to modern psychoanalysis has gone unrecognized too long, but *Eros of the Impossible* restores this fascinating story to its rightful place in history.

[Pamiętniki emigrantów](#) Instytut Gospodarstwa Społecznego (Warsaw, Poland) 1877

*Survivors* Jadwiga Biskupska 2022-02-28 Reveals the harrowing story of life in Warsaw under Nazi occupation and explores resistance to the regime by the Warsaw intelligentsia.

**Dunaj** 1931

**Captive University** John Connelly 2014-12-01 This comparative history of the

higher education systems in Poland, East Germany, and the Czech lands reveals an unexpected diversity within East European stalinism. With information gleaned from archives in each of these places, John Connelly offers a valuable case study showing how totalitarian states adapt their policies to the contours of the societies they rule. The Communist dictum that universities be purged of "bourgeois elements" was accomplished most fully in East Germany, where more and more students came from worker and peasant backgrounds. But the Polish Party kept potentially disloyal professors on the job in the futile hope that they would train a new intelligentsia, and Czech stalinists failed to make worker and peasant students a majority at Czech universities. Connelly accounts for these differences by exploring the prestalinist heritage of these countries, and particularly their experiences in World War II. The failure of Polish and Czech leaders to transform their universities became particularly evident during the crises of 1968 and 1989, when university students spearheaded reform movements. In East Germany, by contrast, universities remained true to the state to the end, and students were notably absent from the revolution of 1989.